## **Child Development Program Outcome Data**

## Outcome Measure #1: The Number of Program Completers (Required)

In the chart below, please indicate the number and percentage of program completers for the three most recent academic years.

Academic Year	Number of program completers	% of program completers who were attending full- time (at the time of completion)	% of program completers who were attending part-time <sup>1</sup> (at the time of completion)
2023-2024	4	50%	50%
2022-2023	7	0%	100%
2021-2022	7	29%	71%

## Outcome Measure #2: The Program Completion Rate (Required)

What is the published timeframe for full-time candidates to complete the early childhood program(s) included in this Interim Report?

2.5 academic years/five semesters

Academic year in which a Fall cohort of full-time candidates enrolled in the program (select three sequential years)	Percentage of those candidates who completed the program within 150% of the published timeframe	Percentage of those candidates who completed the program within (select one measure):  ☐ 100% (exactly the published timeframe)  ☐ 200% (twice the published timeframe) or  ☐ 300% (three times the published timeframe)
Fall 2021, Spring 2022, Summer 2022	5/10= 50%	5/10= 50%
Fall 2020, Spring 2021, Summer 2021	4/11=36%	4/11=36%
Fall 2019, Spring 2020, Summer 2020	3/11= 27%	3/11= 27%

<sup>&</sup>lt;sup>1</sup> Part-time status is defined by the institution.

## Outcome Measure #3: Institutional Selected Data

The fall-to-fall retention rate in the program for each of the three most recently completed academic years

Academic Year	% of Part-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Part-Time Candidates	% of Full-Time Candidates Enrolled in the Program (% of Total Enrollment)	Retention Rate among Full-Time Candidates
Fall 2023- Fall 2024	5/11= 45%	1/5 = 20% (1 student changed major to the early childhood apprenticeship in general studies)	6/11 = 55%	4/6 = 67% (2 students changed majors to the early childhood apprenticeship in general studies)
Fall 2022- Fall 2023	6/9 = 67%	5/6 = 83% (2 students changed majors to the early childhood apprenticeship in general studies)	3/9 = 33%	3/3 = 100%
Fall 2021 –Fall 2022	10/21 = 48%	5/10 = 50%	11/21 = 52%	6/11 = 55%